



# Botany for All Ages

(Second Edition)

Discovering Nature Through Activities for Children and Adults



**Currently Out of Print**

**IN A NUTSHELL**

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## SUBJECTS

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Fine Arts  
Language Arts  
Mathematics  
Science

This book is a collection of 128 activities regarding plants, plant adaptations, and plant ecology. The text is divided into three parts. The first part, "Introduction to Teaching with Plants," contains 26 activities involving sensory awareness, teaching skills, and development of teaching tools. It is intended as an introduction to environmental education. The second part, "Activities for Learning about Plants," consists of 45 exploratory activities including art projects, experiences in growing plants from seeds, experiments with fertilization, ripening and growth, and studies of seed adaptations.

The final section, "Various Parts of Plants: Names and Functions," includes activities addressing particular parts of plants (such as roots, veins or leaves), and the interaction of plants with other elements of their habitat and environment. The book includes a glossary, bibliography, and an index. It is illustrated with photographs, diagrams, drawings, and worksheets.

<b>Grade Level</b>	K-Adult
<b>Length</b>	184 pages
<b>Date Published</b>	1993



"This is an excellent resource book for studying botany."  
"Very comprehensive for an action-based outdoor classroom."

What the REVIEWERS Said !	Key Characteristics	Strengths Noted	Other Considerations
	Fairness and Accuracy	Very fact-based. Offers some insights into diverse cultural influences on the uses of plants.	
	Depth	Provides many activities dedicated to awareness. Fits activities into a loose conceptual framework.	
	Emphasis on Skills Building	Strong on observation and experimentation.	
	Action Orientation	Not Applicable.	
	Instructional Soundness	Activities are hands-on and involve different learning situations.	Goals and objectives not clearly stated. Teacher would need to develop student directions and procedures.
	Usability	Instructions are easy to follow.	Most of the examples are of plants from the Eastern US — few western plants are used.

"This material requires the student to explore the environment and draw conclusions about a plant's ability to grow; it then offers opportunities to illustrate whether or not the child's conclusions are true."