



# EM\*Power!

## Environmental Management Power Leader's Guide



### IN A NUTSHELL

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**Cost:** \$11.95 for curriculum binder,  
poster, leader guide, & youth journal.  
\$3.00 for poster alone.

*EM\*Power* uses a process approach to guide youth from acquisition of knowledge through application of that knowledge by completing a home or community action project. Working under the guidance of an adult leader, youth first identify waste management concerns, learn what makes a concern an issue, and come to discern the differences between facts and opinions.

Together, the group collects information needed for the completion of the action project. The curriculum walks teacher and student through this process with six sequential lessons. Each lesson lists time required, background information, procedure, and suggestions for additional activities. The curriculum comes with student worksheets, handouts, appendices, a youth journal for students to use throughout the curriculum, resources, glossary, poster, and teaching materials. Assignments include such diverse actions as participating in a role play, developing a questionnaire, and preparing a budget for the service project.

<b>Grade Level</b>	6 - 9
<b>Length</b>	122 pages
<b>Date Published</b>	1995

### SUBJECTS

Fine Arts

Language Arts

Science

Social Studies

**THE** BOTTOM  
LINE

“I like the simple progression to an open-ended action plan.”

“Almost too specific on defining waste management issues.”

What the REVIEWERS Said !	Key Characteristics	Strengths Noted	Other Considerations
	Fairness and Accuracy	Encourages students to form own opinions and review those of others. Facts are clear and sources identified.	
	Depth	Establishes scope, sequence and vocabulary for each lesson.	Lacks historical and cultural contexts. Does not go beyond the local community.
	Emphasis on Skills Building	Encourages critical thinking and investigation with focus on putting skills into action.	
	Action Orientation	Encourages responsibility at local level. Examines cumulative effects of solid waste on the environment.	
	Instructional Soundness	Clearly states goals and objectives. Uses techniques for accommodating different learning styles. Activities are learner-centered and tie projects to learner experiences.	
	Usability	Instructions are clear and well formatted. Extensive reference lists, many ideas for additional activities. Masters are clear and well-sized.	Few suggestions for adapting to special learners or those with language difficulties.

“Excellent materials for leading/developing older students in the identification, discussion, and action phase... I liked the variety of ways the students could explore the issues and grapple with them on their own, instead of pointing them in one direction.”