



Living Lightly On The Planet:

A Global Environmental Education Guidebook - Volume II



IN A NUTSHELL

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SUBJECTS

Language Arts
Mathematics
Science
Social Studies

This is the fourth part of a complete curriculum designed to help young people develop an environmental ethic. Building upon an awareness and appreciation for the environment developed in the earlier grades, this secondary curriculum helps students develop problem-solving skills to enable them to understand the complexity of environmental issues and to find positive solutions to their concerns. The thirty-two 'investigations' are arranged in six units covering carrying capacity, water issues, solid waste, nuclear power and weapons issues, appropriate technology, and changes in human demographics. Each unit includes a number of readings, discussion questions, worksheets, illustrations and reference materials. Activities themselves include discussions, personal inventories, worksheets, role plays, research, and games. Pages are illustrated with drawings, charts and tables.

Grade Level	10-12
Length	206 pages
Date Published	1995

THE BOTTOM LINE

"I thought that most of the materials in this folder were interesting, age appropriate, and very usable from an instructor's point of view."

What the REVIEWERS Said !	Key Characteristics	Strengths Noted	Other Considerations
	Fairness and Accuracy	Provides sources of information. Lists resources expressing opposing viewpoints.	Some case study information is dated.
	Depth	Looks at underlying causes of problems. Employs different scales (local, regional, global). All concepts relate to urban problems.	
	Emphasis on Skills Building	Identifies skills used or developed in each lesson. Encourages investigation and critical thinking.	
	Action Orientation	Encourages involvement and action.	Weak on extensions of role play and other activities beyond the classroom.
	Instructional Soundness	States goals and objectives for each activity. Provides extension activities. Interdisciplinary use of chemistry, biology, and sociology.	Lacks out-of-doors or field-based activities.
	Usability	Materials well organized and easy to duplicate. Information is provided on procedures and equipment needed.	

“The issues of who is using the energy and how to contain the wastes are done well.”

“A must for any library - very good assessment of environmental problems and a good resource for teachers (even those with limited science backgrounds).”