



Ranger Rick's NatureScope —  
**Wading into  
Wetlands**  
Second Edition  
**Currently Out of Print**



IN A NUTSHELL

Edited by: Judy Braus  
National Wildlife Federation

McGraw-Hill  
11 West 19th Street  
New York, NY 10011-4285

phone: (800) 722-4726  
website:  
<http://www.pbg.mcgraw-hill.com>

**Cost:** \$12.95

---

**SUBJECTS**

---

Fine Arts  
Health  
Language Arts  
Mathematics  
Science  
Social Studies

This booklet contains twenty activities and craft projects for students that explore wetland habitats and types, the interactions of people with wetlands, and the value of wetlands to human life. Activities includes identifying and defining wetlands, creating models of how wetlands receive and store water, developing models of mangrove trees, and identifying differences between freshwater and saltwater wetlands. Other activities include making recipes from wetland plants, and discussing consequences of wetland loss on other ecosystems and regions. The materials include both classroom activities and suggestions for field trips to local wetlands. Objectives, age ranges, materials lists and related subjects are listed for each lesson, as well as answers to questions and explanations of experiments for teachers. Fourteen student worksheets, handouts, and a bibliography are included. The text is illustrated with photographs, drawings, maps, and charts.

**Grade Level**  
K-8

**Length**  
90 pages

**Date Published**  
1997

**THE** BOTTOM  
L I N E

"These are some really good activities. The teacher pages are strong on information."

What the REVIEWERS Said !	Key Characteristics	Strengths Noted	Other Considerations
	Fairness and Accuracy	Presents different viewpoints of one wetland case study. Identifies scientific consultants.	
	Depth	Develops concepts in context. Builds connections between different disciplines.	
	Emphasis on Skills Building	Includes classification, identification, and critical thinking skills.	
	Action Orientation	Discusses effects of wetlands on human life. Case study demonstrates result of citizen action.	
	Instructional Soundness	Addresses varied learning styles and age groups. Uses expanded learning environment. Lessons are interdisciplinary.	Not enough information on how to approach children with different views of wetlands.
Usability	Provides background material for each activity. Information is long-lived. Clearly states objectives.		

"This would be weak as a total unit, but it would be useful to add to an existing unit."

"Builds awareness of an area many students have never seen. Builds connections between wetlands and human activities."