

PORTLAND, OR

Portland Public School (PPS) Resolution to Develop an Implementation Plan for Climate Literacy



OVERVIEW

**RESOLUTION
NO. 5272**

**ADOPTED
4/19/16**

- Prioritizes providing climate justice professional development, curricular materials, and community engagement opportunities with communities most impacted by climate change in PPS.
- Affirms PPS's role as a convener to promote knowledge, resources, and opportunities for climate action.
- Encourages the development of an implementation plan for climate literacy and a comprehensive textbook review to ensure accurate climate change education.

**CLIMATE
JUSTICE AND
YOUTH VOICES
ARE CENTRAL
TO THIS
RESOLUTION**

COALITION

In December 2015, a group of parents, educators, students, and community members met to discuss climate change education in PPS and catalyzed a student-led movement in Portland. This resolution resulted from this student-led movement and gained endorsements from several organizations and community partners.

FUNDING

No funding is associated with this bill.

TARGET AUDIENCE

PPS will emphasize climate literacy at all operational levels by integrating it into curriculum for approximately 49,000 PPS students, professional development for educators and administrators, and community engagement opportunities.

IMPACT

This resolution will drive PPS students' passion for environmental justice and prepare them to enter green careers. As a result of this resolution, a climate justice elective course was co-created by a cohort of high school teachers and students, and is now offered at each of the high schools. Nevertheless, this resolution was just the beginning for PPS.



**Coalition for Climate
Education Policy**

**Link to find
more
information**

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