

WASHINGTON

ClimeTime: Science Teacher Professional Development



OVERVIEW

**SB 6032
SECTION 501**

**ENACTED
SPRING,
2018**

- ClimeTime is a grant program that supports professional development for teaching climate science that is aligned with the Next Generation Science Standards (NGSS).
- It is funded through a Washington State legislative proviso.
- The proviso requires teachers to participate in professional development in at least one grade level for elementary, middle, and high school.

**COMMUNITY
ENGAGEMENT
IS CENTRAL TO
THIS BILL**

COALITION

The leadership team for this bill consists of education leaders from the Washington Office of Superintendent of Public Instruction, learning scientists from the University of Washington, and members of the Association of Educational Service Districts. They assist network partners in accessing grants and professional learning resources.

FUNDING

In FY22 and FY23, three million dollars were appropriated for grants that support professional development for teaching climate science aligned with the NGSS. Of this amount, one million dollars were appropriated each fiscal year exclusively for partnerships with community-based nonprofits.

TARGET AUDIENCE

Nine educational service districts (ESDs) in the state of Washington will be able to access this grant funding. Tribal schools, community-based tribal education organizations, and community-based nonprofits will also be able to access the grant funding to support the implementation of professional development for teaching climate science.

IMPACT

This grant funding will support grantees in designing and realizing teacher professional development in climate science so that teachers can effectively teach students about climate change.



**Coalition for Climate
Education Policy**

**Link to find
more
information**

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