

OREGON

Relating to climate change instruction in public schools



OVERVIEW

HB 3365

**SIGNED
JUNE 2025**

- Directs the State Board of Education to “include standards that address the causes and effects of climate change and strategies for mitigating, adapting to, and strengthening community resilience” for certain core subjects during its regular review and revision of curriculum goals, performance indicators, and diploma requirements.
- Core subjects include: science, health, and social studies (Tribal History/Shared History, geography, economics, and civics).

**YOUTH VOICE
IS CENTRAL TO
THIS BILL**

COALITION

HB 3365 was initially drafted by [Oregon Educators for Climate Education](#) (OECE) and was championed by Lisa Fragala (D-District 8).

It was supported by a broad coalition of students ([Our Future](#)), educators, legislators, and industry and community partners.

FUNDING

No funding is associated with this bill; however, the Department of Education supports existing standards language around climate change. Implementation will begin in January 2026.

TARGET AUDIENCE

Approximately 577,720 K-12 students will learn about climate change and solutions to address it in three core subject areas. There is also a goal to provide professional learning and instructional support to educators across the state. Special focus is given to Career & Technical Education (CTE) programming and career-connected learning.

IMPACT

This bill will equip students with accurate information and age-appropriate tools to understand, respond, and build community resilience in the face of the climate crisis. This new law is a step toward normalizing place-based, regionally relevant climate education statewide, including rural and traditionally underserved regions.



**Coalition for Climate
Education Policy**

**[Link to find
more
information](#)**

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